

ECONOMICS UNDERGRADUATE PROGRAM OBJECTIVES-OUTCOMES CONNECTIVITY MATRIX

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| <p>OBJECTIVES →</p> <p>OUTCOMES ↓</p> | <p>To have a comprehensive understanding of terms, relations and theoretical foundations</p> | <p>To have the ability to analyze economic problems within the scope of applied models by using quantitative and statistical techniques</p> | <p>To have competency in the use of information technology</p> | <p>To have effective oral and written communication skills in expressing complex economic concepts and thoughts</p> | <p>To have the ability to perform independent study as well as team work effectively</p> | <p>To have critical, comprehensive and rational attitude in social issues pursuant to new knowledge and understanding they obtain</p> |
| <p>To be able to apply their economic knowledge to a variety of problems and issues in a range of economic contexts</p> | | | | | | |
| <p>To achieve the knowledge of testing and expressing economic cases and problems through quantitative and qualitative methods</p> | | | | | | |
| <p>To be competent in informatics and communication technologies and to perform economic analysis through one of the software used in economics</p> | | | | | | |

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| To acquire basic knowledge in economic related sciences and be able to participate in interdisciplinary studies | | | | | | |
| To be able to evaluate, interpret and analyze developments in economics in terms of causality by using statistical and econometric tools and report the outcomes | | | | | | |
| To develop a sense of responsibility in team work; self-discipline; good work habits and time management practices | | | | | | |
| To prepare outputs such as reports, projects, presentation and articles in line with ethical rules and to implement social, scientific, and professional codes of ethical conduct | | | | | | |
| To follow and evaluate the economics literature and to be able to contact his/her colleagues both in Turkish and in English | | | | | | |
| To engage in life-long learning and enrich personal, social, professional development by exploring interests in diverse disciplines | | | | | | |
| To understand the roles of institutions and organizations in the society and | | | | | | |

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| their effects on economic structure | | | | | | |
| To acquire critical and analytical thinking ability | | | | | | |
| To appreciate the plurality of and respect for differences of opinion, lifestyles, cultural practices and identities, use his expertise concerning social responsibility | | | | | | |

